

# TIME TRAVELLER 3

Alice Gibbons



**AHEAD**  
BOOKS

**Student's  
Book**



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# LANGUAGE SUMMARY



	Key Vocabulary	Grammar	CLIL Reading
<b>KIM AND MAX</b> Page 4	<b>Revision:</b> actions, clothes, telling the time	<b>Revision:</b> <i>to be</i> , <i>possesive adjectives</i> , <i>numbers</i>	
<b>1</b> <b>MAX'S HOUSE</b> Page 9	<b>Parts of the house:</b> <i>basement, roof, go upstairs/ downstairs, upstairs, downstairs, shower, sleep</i>	<b>Present continuous</b> Affirmative/ Questions/Negative have/has got	<b>Geography:</b> <i>My building apartment (flat), elevator (lift), floor (second), balcony, pool, UK, address, Boston, inside, summer, winter</i>
<b>2</b> <b>THE OLD DIARY</b> Page 19	<b>Family and routines:</b> <i>diary, market, pasta, get dressed/undressed, have a shower, go to sleep daughter, son, great grandpa/grandma</i>	<b>Present simple</b> Affirmative Questions / Negative Adverbs of frequency Time expressions	<b>Family:</b> <i>My Family aunt, uncle, granddaughter, grandson, parents, grandparents, tell, work</i>
<b>3</b> <b>THE TREASURE</b> Page 29	<b>Food &amp; drink:</b> <i>tea, a cup of tea, carton</i> <b>Other:</b> <i>treasure, library, theatre</i>	Plural nouns Uncountable nouns Expressions of quantity	<b>Geography:</b> <i>Breakfast at a hotel vacation, famous, top, bowl, hotel, coffee, pancake</i>
<b>REVISION 1</b> Page 39	<b>Units</b> <b>1</b> <b>2</b> <b>3</b>		
<b>4</b> <b>THE TOWN</b> Page 41	<b>The parts of the city/ town:</b> <i>town, building, museum, shopping centre/ mall, cinema</i> <b>Other:</b> <i>film, animals</i>	Relative Pronouns and clauses: Object pronouns	<b>Science:</b> <i>A trip to the countryside village, countryside, a walk, sun, grass, leaf, peach</i>
<b>5</b> <b>THE MUSEUM</b> Page 51	<b>Animals:</b> <i>dolphin, shark, whale, lion, bat, parrot, rabbit</i> <b>Numbers:</b> <i>21-50</i> <b>Directions:</b> <i>go straight, turn</i>	Adjectives Adverbs of manner	<b>Geography:</b> <i>Animals and where they live jungle, mountain, forest, lake, river, ground, ocean, habitat, need</i>
<b>6</b> <b>BAD WEATHER</b> Page 61	<b>Weather:</b> <i>rain, wind, cloud, storm</i> <b>Other:</b> <i>field, barn</i>	The past - <i>to be</i> Affirmative/ Questions/Negative	<b>Science:</b> <i>The weather</i> <i>Revision of weather words</i> <b>Other:</b> <i>today, be closed</i>
<b>REVISION 2</b> Page 71	<b>Units</b> <b>4</b> <b>5</b> <b>6</b>		

	Key Vocabulary	Grammar	CLIL Reading
<b>7</b> <b>THE OLD TOWN</b> Page 73	<b>City/town:</b> road, hospital, office <b>Other:</b> mobile phone, doctor, letter	Past simple - regular verbs Affirmative Past simple - there was / were	<b>Technology:</b> connect, send, receive, text, email, video, information, communicate, website, safe
<b>8</b> <b>AT THE THEATRE</b> Page 83	<b>Theatre/Films:</b> boring, surprising, film star, actor, terrible, seat, play (n), show (v)	Past simple - irregular verbs Affirmative	<b>Literature:</b> Books and plays choose, together, wolf, panther, teach, teacher, adventure (n & adj)
<b>9</b> <b>THE TRAIN STATION</b> Page 93	<b>Transportation:</b> train station, bus stop, bus <b>Clothes:</b> sweater, coat, scarf <b>Other:</b> restaurant	Past simple - regular/irregular verbs Questions/Negative Short form Short answers	<b>Geography:</b> Trains around the world China, Shanghai, Venice, Paris, France, Istanbul, Turkey, Switzerland, the Alps, airport, minute, other side
<b>REVISION 3</b> Page 103	Units <b>7 8 9</b>		
<b>10</b> <b>I LOVE PASTA</b> Page 105	<b>Food:</b> soup, cheese, bread <b>Other:</b> quick, quickly, better <b>Revision:</b> food and adjectives	<b>Adjectives</b> Comparative / Superlative	<b>Science:</b> The five senses taste (v & n), tongue, touch (v & n), feel, smell (v & n), hear, hearing, see, sight, brain, knife, fork, spoon
<b>11</b> <b>GRANDPA JIM'S TREASURE</b> Page 115	<b>Other:</b> key, coffee, festival, dance (v), take, quiet	<b>Requests and permission</b> can / could	<b>Music:</b> Musical instruments string, viola, violoncello (cello), contrabass (bass) woodwind, blow, flute, clarinet, brass trumpet, tuba, percussion, drum, bongo drum
<b>12</b> <b>BACK HOME</b> Page 125	<b>Actions:</b> teach, talk, cry, skate, fish, climb	<b>Question Words</b> some / any / no want + to	<b>Literature:</b> Comic Books become, popular, strong, adventure story, everyone, superhero, superpower
<b>REVISION 4</b> Page 135	Units <b>10 11 12</b>		

## KEY VOCABULARY

Page 137



## STORY

### 1 Listen and read. 😊 CD1, 2

1

**Grandpa Sam** Hello, Zack and Jill.  
What are you doing?

**Zack & Jill** Hi, Grandpa Sam.

**Zack** We're thinking about Kim and Max.  
We want to see Kim and Max.

**Grandpa Sam** Yes, they're very nice.  
Let's go and see the children.

**Zack & Jill** Yes! Cool! Let's go to the  
spaceship.



2

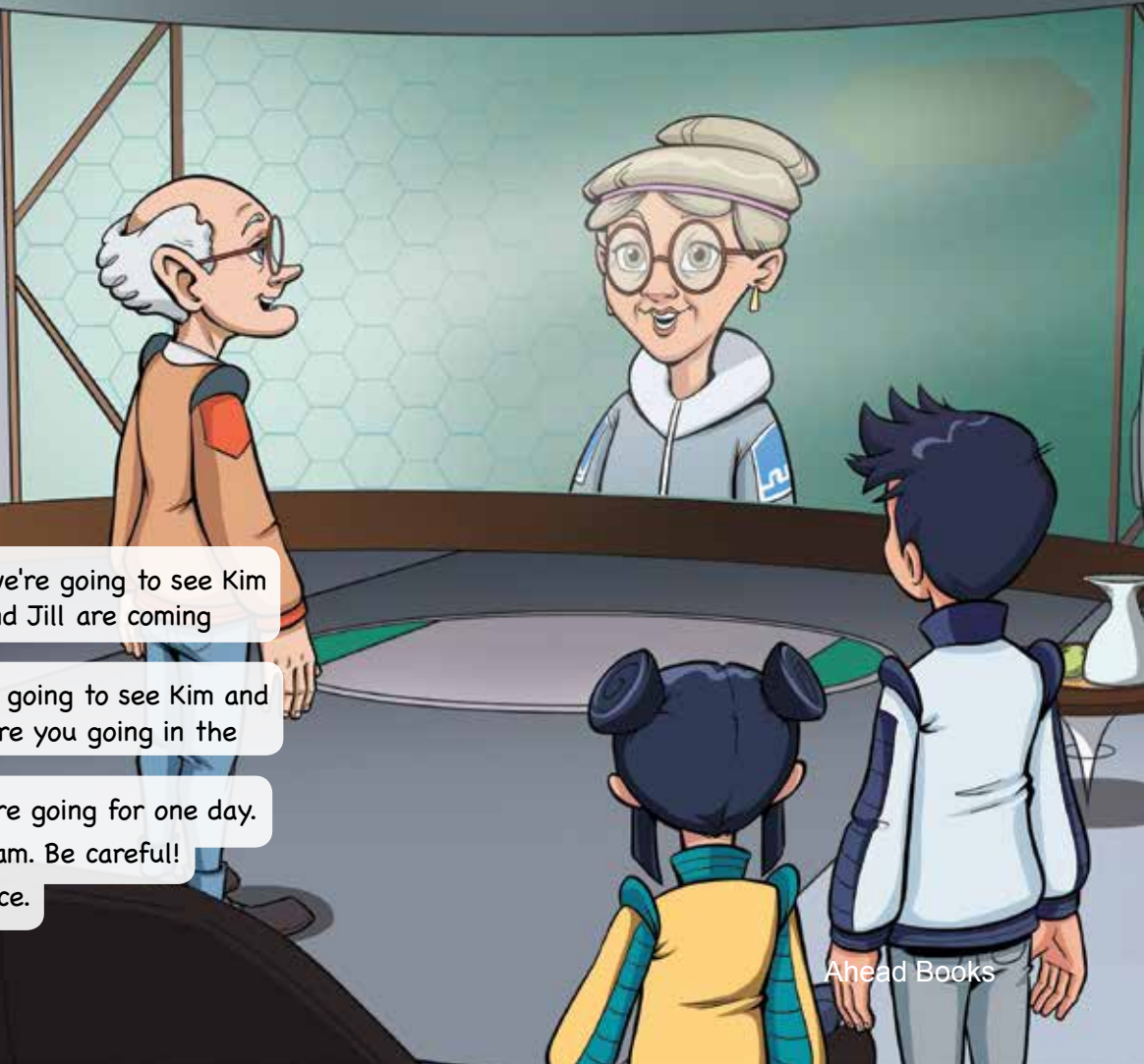
**Grandpa Sam** Grace, we're going to see Kim  
and Max. Zack and Jill are coming  
with me.

**Grandma Grace** You're going to see Kim and  
Max? How nice! Are you going in the  
spaceship?

**Grandpa Sam** Yes. We're going for one day.

**Grandma Grace** OK, Sam. Be careful!

**Grandpa Sam** Yes, Grace.



Remember!



3

**Zack** Here we are! Look, there's Max's house.

**Grandpa Sam** Oh! That house is old! It's amazing! I love old houses!

**Jill** Look! Kim and Max are in the garden.



4

**Max** Hi!

**Kim & Max** Zack, Jill and Grandpa Sam! Hello. We're happy to see you!

**Jill & Zack** Hi!

**Grandpa Sam** We're happy to see you, too! Your house is great, Max!

**Max** Thanks. Let's go in. Would you like some orange juice?

**Zack** Yes, please. I would like some sweets, too.

**Kim** Oh, Zack! I know you love sweets. Max has got cookies in the kitchen. Come on!

## 2 Answer.

1. Who are Zack and Jill's friends?
2. In picture 2, where are Zack, Jill and Grandpa Sam going?
3. Where are they in picture 3?
4. Are Kim and Max happy to see Zack, Jill and Grandpa Sam?
5. What does Zack want to eat?

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## 3 What do they like doing?



1

She likes running.



2



3



4



5



6

## 4 Look and write the names of the clothes. Then ask and answer with a friend.

Picture a is a dress.



1. What's picture a?
2. What's picture b?
3. What's picture c?
4. What's picture d?
5. What's picture e?
6. What's picture f?

a dress





5 What time is it?



1. It's twelve o'clock.



4. \_\_\_\_\_



2. \_\_\_\_\_



5. \_\_\_\_\_



3. \_\_\_\_\_



6. \_\_\_\_\_

GRAMMAR

6 Complete. Use *is, are, isn't, aren't*.

1. They are playing basketball.
2. She \_\_\_\_\_ eating.
3. Mr Green \_\_\_\_\_ watching TV.
4. John and I \_\_\_\_\_ going to the cinema.
5. May \_\_\_\_\_ cooking.
6. Tom and Max \_\_\_\_\_ playing badminton.



7 Write. Use *mine, yours, his, hers, ours, theirs*.

1. This is my umbrella.
2. These are their books.
3. That's her dog.
4. Those are your glasses.
5. This is our house.
6. That's my bedroom.

It's mine.

They're theirs.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

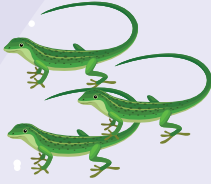
## 8 Count and write.



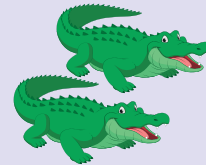
1. two dresses



4. \_\_\_\_\_



2. \_\_\_\_\_



5. \_\_\_\_\_



3. \_\_\_\_\_



6. \_\_\_\_\_

## 9 Match the questions and answers.

1. Whose is that blue jacket?
2. Are those socks his?
3. Can I have a ruler, please?
4. How are you?
5. Whose are these jeans?

- a. They're Jill's.
- b. I'm fine, thank you.
- c. No, they aren't.
- d. Here you are.
- e. It's mine.

## 10 Circle the question and the answer. Then write.



\_\_\_\_\_



## LET'S GO!

### VOCABULARY

1 Listen, point and say. 😊 CD1, 3



a basement



a roof



a shower



sleep



go upstairs



go downstairs

2 Label the parts of the house.

3. \_\_\_\_\_

1. bathroom

2. \_\_\_\_\_



4. \_\_\_\_\_

5. \_\_\_\_\_

6. \_\_\_\_\_



## STORY

## 3 Listen and read. 😊 CD1, 4

1

**Grandpa Sam** Oh! What a nice house!

**Jill** Yes, it's very nice.

**Max** Thank you. It's old, and I know you like old things, Grandpa Sam. Come in!

**Grandpa Sam** Let's put the spaceship behind the trees.

**Zack** What a good idea! Please help.

**Kim** OK, Zack. Then we can eat cookies and drink orange juice.

**Zack** Cookies! Hooray!



2

**Max** This is the kitchen. We have breakfast, lunch and dinner here every day.

**Zack** Look, this is Max's house on my watch.

**Max** Wow! I love your watch! The living room is there. That's Kim's dog, Scott. He's sitting in the armchair. He likes sitting in that armchair.

**Jill** I love dogs!

**Max** My bedroom is upstairs. My cat, Maya, is sleeping on my bed.

**Kim** She likes sleeping.





3

**Grandpa Sam** What's that, Max?  
**Max** It's our bathroom. That's the shower.  
**Zack** What's that?  
**Max** That's the roof.  
**Jill** Where's Scott now? He isn't sitting in the armchair. Is Scott going into the garden?  
**Kim** No, he isn't. Look! He's going downstairs. He's going into the basement.



4

**Grandpa Sam** A basement! I love basements! There are many things in basements. Old things. I like old things.  
**Jill** Let's go and see the basement. I want to see Scott.  
**Kim** OK. Scott is sitting in front of a big box, now.  
**Grandpa Sam** Jill, where are you?  
**Jill** I'm going downstairs now. Scott I'm coming!

**4 Look and answer.**

1. In picture 1, who can you see?
2. In picture 1, where are they?
3. In picture 2, where are the children?
4. In picture 3, what's Scott doing?
5. Has the bathroom got a shower?
6. Has the house got stairs?

I can see Grandpa Sam, Jill, Zack,  
Kim and Max.

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GRAMMAR

Present continuous  
have/has got

5 Read. Then write the names.

Word bank: Jim, Daisy, Peter, Tom, Fred, Paul



I'm Jim. I've got a dog. I'm walking it.  
Daisy has got a kite. She's flying it.  
Peter has got a small car. He's playing with it.  
Tom, Fred and Paul have got a ball. They're playing basketball.  
We're having fun. We're playing!  
It's a great day!

6 Look at the picture in Ex. 5 and answer.

1. Is Jim flying a kite?
2. Are the boys playing tennis?
3. Is Tom playing basketball?
4. Is Peter playing with his car?
5. Is Daisy flying a kite?
6. Are the children playing at school?

No, he isn't.

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**7** Look and answer. What are they doing?

**Word bank:** ~~eat~~, play baseball, sing, read, jump, cook



1. He's eating.



2. \_\_\_\_\_



3. \_\_\_\_\_



4. \_\_\_\_\_



5. \_\_\_\_\_



6. \_\_\_\_\_

**8** Look at the picture in Ex. 5 and write *yes* or *no*.

- 1. Jim has got a dog. \_\_\_\_\_
- 2. Daisy has got a toy car. \_\_\_\_\_
- 3. Peter has got a ball. \_\_\_\_\_
- 4. Fred, Tom and Paul have got a ball. \_\_\_\_\_
- 5. Daisy has got a kite. \_\_\_\_\_



## CLIL GEOGRAPHY

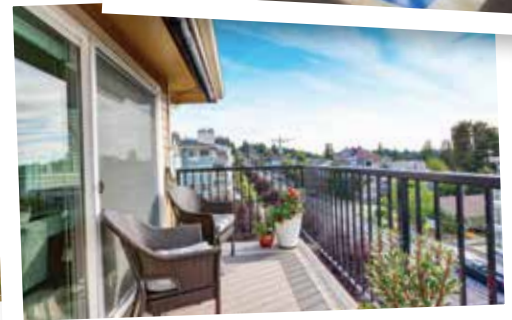
### 9 Listen and read. 🗣️ CD1, 5

My name is Sonya. I live in an apartment with my family. We live in the USA. In the UK, people call apartments *flats*. My address is 21 Apple Street, Boston.

We live in an apartment building. Our apartment isn't very big. It has a kitchen, three bedrooms, a bathroom, a living room and a hall. It doesn't have a dining room. We also have a balcony. It's small. We sit on the balcony in the summer.

Our building is great. It has an elevator. In the UK, an elevator is called *a lift*. The elevator takes us to our floor. I live on the second floor. The building has eight floors! It's tall! The building has a pool, too. It's big. It's inside! We can swim in the pool in the winter. The water is warm. We usually swim in the pool on Saturdays. I love my building.

## MY BUILDING



### 10 Read and complete.

1. Sonya lives in an apartment with her family.
2. Sonya and her family live in \_\_\_\_\_.
3. There is an \_\_\_\_\_ in Sonya's building. It takes her to the second floor.
4. The building has eight \_\_\_\_\_.
5. The \_\_\_\_\_ is big. It's inside.
6. Sonya \_\_\_\_\_ her building.





**11 A. Read the survey.**

Name	Home	What do the children like doing in their free time?
Charlie	a house	He likes playing basketball.
Lily	an apartment	She likes painting.
Jane	a house	She likes taking photos.
Mary	an apartment	She likes cooking.
Sally	a house	She likes playing the guitar.
John	a flat	He likes riding his bike.

**B. Look at the survey. Ask and answer with a friend.**

**Student A** Charlie, where do you live?

**Student B** I live in a house.

**Student A** What do you like doing in your free time?

**Student B** I like playing basketball.



**C. Now go to your Workbook, p. 70, and complete your own survey.**



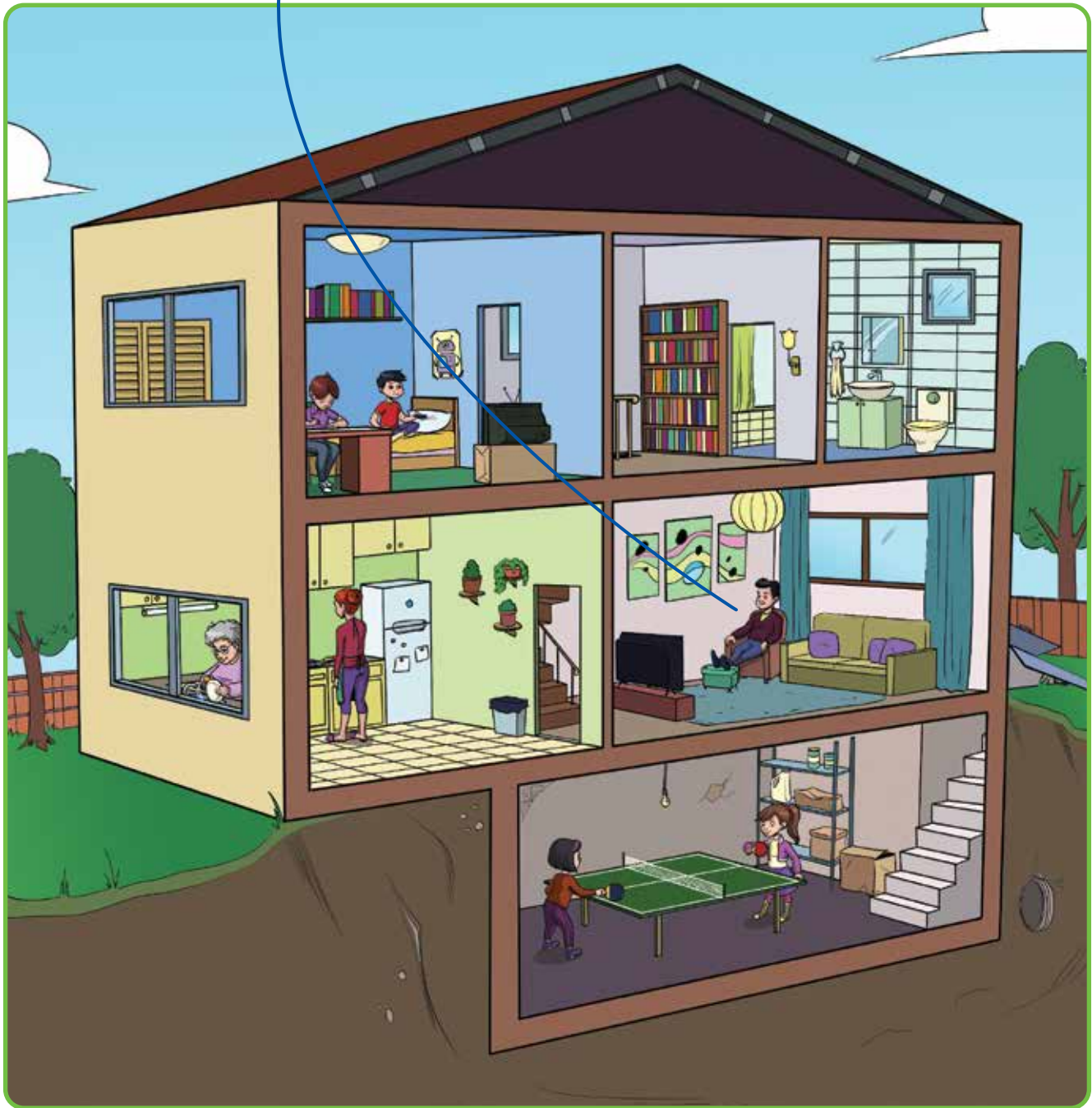
## LISTENING

12 Listen and draw lines. There is one example. 😊 CD1,6

Peter

Charlie

Daisy



Jane

Lily

Sally

# SPEAKING

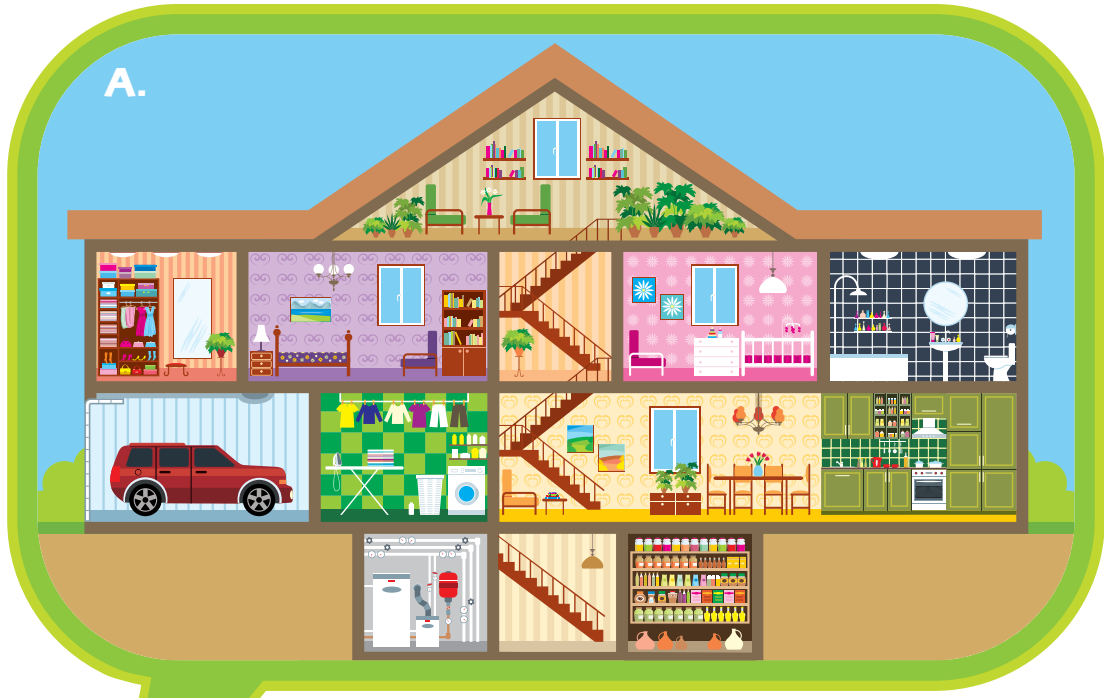


- 13 Look at the picture on p. 16. Ask and answer with a friend.

What is Peter doing?

He's watching TV.

- 14 Look at the pictures. Find six differences.



In picture A, there's a kitchen.

# Writing CORNER



## 15 Read.

My name is Zan. I live in a house with my family. We live at 37 Green Street Marazion, in Cornwall, England.

Our house isn't very big, but it's very nice. It hasn't got a lift, but it's got stairs. We haven't got a basement or a balcony. We've got a beautiful garden.



## 16 Answer about you.

1. What's your name?

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2. Do you live in a house or a flat?

---

3. Where do you live?

---

4. Is your home big or small?

---

5. Has your home got a balcony?

---

17



**Now draw and write about your home in your Workbook, p. 82.**



# TIME TRAVELLER 3

*Time Traveller* is a 6-level primary course for young learners of English. With fun characters, engaging tasks, and a captivating on-going story, the series is sure to delight pupils and lay strong foundations for a positive relationship with learning English. It is perfect for general use or preparation for the Cambridge English: YLE exams.

## Level

- Level 3 covers the CEFR Level: A1

## Print Components

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- **Workbook** with **Free literary reader** section, **Festivals** section, **My Projects** section and **My Writing Corner** section
- **Teacher's Book** with step-by-step lesson plans and many tips & ideas for teachers to use in class
- **2 Audio CDs**
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## Digital components

- **IWB software** with animations for all the on-going story episodes, audio for all exercises, songs and chants
- **Our unique *Time Traveller* online gamified learning environment:** a child-safe environment for all learners to play, learn and thrive



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